

Touch

Smell

Listen

There is more to nature than seeing. Use all your senses when you explore the world around you.

Objective: to identify nature through the senses.

Background:	When we take a walk, we usually rely on our sight to observe nature. There is so much more. Listen to the sounds, smell the fragrances, touch the textures.
Skills:	The children should be able to describe what they smell, hear, or feel.
Age:	Grades K – adult
Materials:	pencil, worksheet
Activity:	Discuss the five senses – sight, touch, hear, smell, taste Explain that you will use touch, hear, and smell to notice nature. Distribute the worksheets. Explain that they do not have to complete the entire sheet. You may want to put the children in groups of two or three and have a contest to see who can locate the most. NOTE: Be sure to tell the children not to put their hands to their face after touching things. Wash hands thoroughly with soap and water after the activity.
Discussion:	Have each child or group describe the items they located for one of the squares. See how many found the same item. Comment on how many different items can fit the same description.
Adaptations:	Change the items to fit your location or season. I use spicy smell instead of lemony. It's easier to find wild oregano at our camps and most children associate that smell with pizza or spaghetti..

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Something rough	Sweet smelling	Leaves rustling	Smooth	Sour smelling
Birds singing	Something dull	Flowery	Birds flying	Something pretty
Something minty	Animals moving	Something soft	Bad smelling	Water running
Something hard	Pine smelling	Insects chirping	Something bumpy	Something spicy
Wind moving things	Something squishy	Something fruity	Something crumbly	Something wet